

FutureHY Activity Plan

Activity Title	Military Service Children Top Tips Activity
Outline	Create a poster with top tips for schools, communities, teachers and friends around supporting military service children.
Activity Duration/Time	1 hour 30 minutes
Year Group/s	All age groups
Gatsby Benchmark/s	7
Resources/Materials Required	<p>Top Tips Activity PDF Launch video Flip chart paper Coloured Pens/pencils Scissors Glue Old magazines and newspapers Post-it notes Large white card Rulers A4 paper Posters (any content) North Yorkshire 'Forces, Friends and the Future' Poster PDF</p>
FutureHY Framework: (NERUPI Pillars)	Become: Develop young people's confidence and resilience to negotiate the challenges of university life
FutureHY Framework Level: (See Progression Framework)	1/2b/3

Session Timings	Activity Details
5 mins	<p>Introduction</p> <ul style="list-style-type: none"> - Introduce yourself. - Play the FutureHY launch video. - Explain that the activity is designed for young people from a military service background to share their experience of being a service child and create a poster of their top tips for school teachers, peers and in the communities where they live.
25 mins	<p>Creative Collage Activity</p> <ul style="list-style-type: none"> - Hand out all stationary items, flipchart paper and Top Tips PDF. - Ask students to work in pairs or threes, (or they can work individually if they prefer) to answer the questions on the Top Tips PDF. - Encourage students to be creative with their collages. Ask them to use all the stationary provided to produce a collage that answer. the questions. - For example, they can find and cut and paste words from a magazine, or find a picture that captures how they feel or think.
25 mins	<p>Top tips activity</p> <ul style="list-style-type: none"> - Ask students to form groups of 4 -6. If working with a small group, everyone can work together throughout the session. - Hand out post it notes and ask students to pick out the best quotes/phrases from their collages that they want to use for their poster/flyer. They can also come up with new ones. - Tell students they might like think about how the quotes fit into the following themes: <ol style="list-style-type: none"> i. Issues that are important to us ii. Top Tips from Armed Forces Pupils - When each group have chosen and written down their quotes ask each group to read out what they have chosen. - Ask the students to work together to choose their top 20 post -it notes. You can facilitate this by reading out the post-it notes and having yes/no/maybe piles until you have 20 in the yes pile.
30 mins	<p>Design activity</p> <ul style="list-style-type: none"> - Tell students to stay in their groups and explain that they need to come up with their ideas for what they might want the poster/flyer to look like. - Show them some examples of posters/flyers, templates, pictures from pexels etc. to get the conversation started. - Things they might want to consider are: <ul style="list-style-type: none"> o Colour scheme – lots of colour/plain/block etc. o Real photos or drawings – do they want to be in it? If someone is a good artist could they create something o What layout do they want? o Do they want to write a title/subheading etc.? o Ask the students to write down the final plan on some A4 paper. - When 10/15 minutes is up, ask someone from each group to share the design ideas they came up with and facilitate a discussion, explaining that everyone needs to work together to design the final poster.

	<ul style="list-style-type: none"> - Encourage the group to discuss their favourite elements of each poster draft and decide what they would like to use for the final poster. Facilitate the conversation so that there is a group consensus. - Ask for a volunteer to draw the poster draft on white card. Facilitate a whole group discussion around the layout, design, colours, pictures, etc. of the final poster.
5 mins	<p>Summary</p> <ul style="list-style-type: none"> - Give a summary of the poster design and content. Check everyone is happy with the final version. - Explain that the poster will be mocked up digitally, printed and that they will receive copies. - Evaluate the activity by asking students to write what they thought of the session on post it notes before they leave.