

KNOW - CHOOSE - BECOME - PRACTISE - UNDERSTAND

CORE PROSPECTUS

OUR 2020/21 OUTREACH OFFER FOR SCHOOLS AND COLLEGES



INTRODUCTION

The Uni Connect programme aims to support young people to make well-informed decisions about their future education and career options and to reduce the gap in higher education participation between the most and least represented groups. It started in January 2017 and is funded by the Office for Students (OfS). Uni Connect brings together 29 partnerships of universities, colleges, schools and other local agencies to deliver sustained and progressive programmes of higher education outreach to pre and post 16 students. Work is particularly focused on geographic areas in England where participation in higher education is low overall and lower than expected given local GCSE results.

The Uni Connect programme operating in York and North Yorkshire is FutureHY. Partners include: University Centre Askham Bryan, Craven College, CU Scarborough, Harrogate College, Scarborough TEC, Selby College, York College, University of York and York St John University, as well as York City Council, North Yorkshire County Council, LEP/Careers Enterprise Company (CEC), National Citizen Service (NCS), North Yorkshire Coast Opportunity Area, NYBEP and York Cares.



FUTUREHY CORE PROSPECTUS

This FutureHY core prospectus outlines the activity programme schools, colleges and other stakeholders can access, free of charge, that will support informed progression and career pathways for young people.

A short summary of each activity allows co-ordinators to decide whether or not the outreach is appropriate for the young people in their care. Some interventions are offered to all students and others aimed only at Uni Connect target students. In view of Covid 19, flexible methods of deliver have been built in to the outreach offer to reflect the potentially uncertain year ahead.

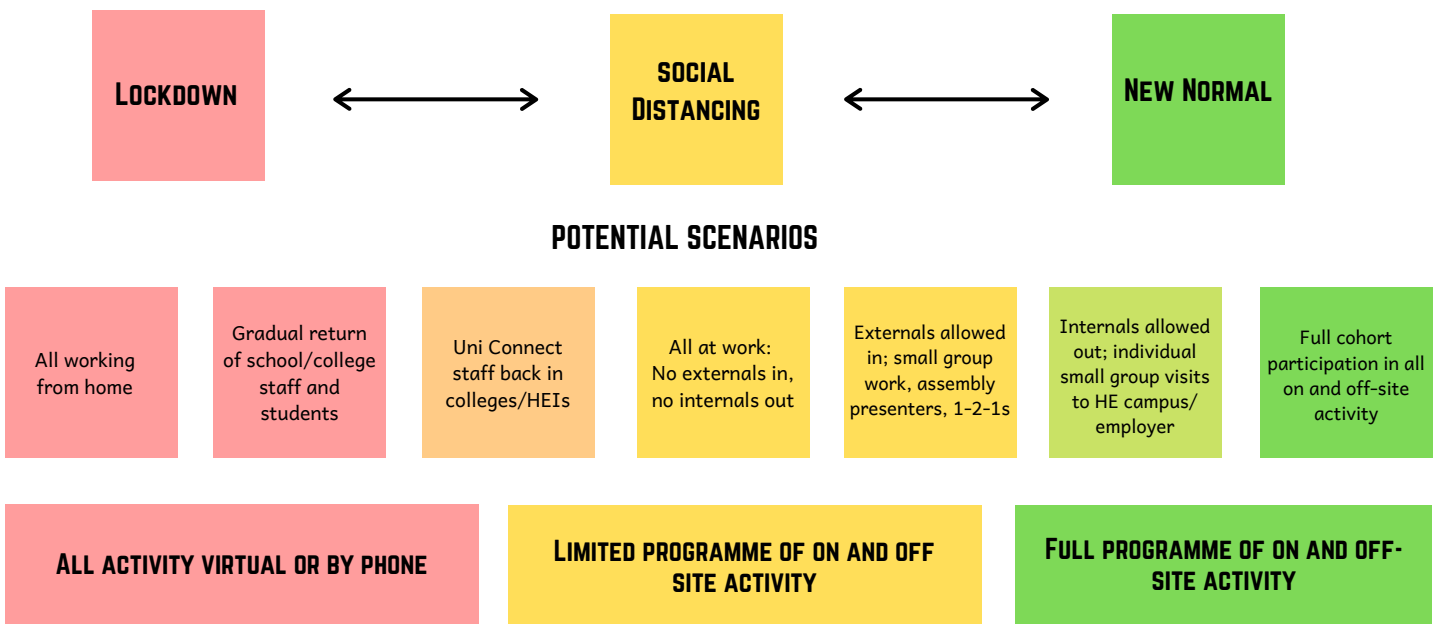
Each activity has been mapped against both the FutureHY progression framework and the Gatsby Benchmarks, which will allow co-ordinators to engage confidently with the Uni Connect offer.



OUR COVID-19 DELIVERY STRATEGY

In light of the current Covid 19 pandemic, FutureHY will work with schools and colleges to:

- Ensure a robust programme of activity that fully acknowledges the post Covid 19 landscape
- Provide a free of charge, suite of outreach interventions that will support informed progression and career pathways
- Mitigate the impact on learners by enabling access to IAG support and Fair Access to FE/HE pathways
- Map all activity against the FutureHY progression framework and Gatsby Benchmarks



ONLINE DELIVERY






As your students transition from online learning at home to time in school or college, we will be offering the opportunity for a range of our activities to be delivered in an online format. You will be able to identify which activities are available on the following pages. As always, we aim to offer a bespoke delivery plan for each of our target school and colleges, which considers any health and safety policies, and ensures students get the most out of the experience.

Your FutureHY Outreach Assistant will be happy to discuss this in more detail.



OUR PROGRESSION FRAMEWORK

The framework seeks to develop aims and strive for outcomes which are focused around five key strands. These five strands below have been developed with the local context in mind, as well as drawing upon the theoretical work of Pierre Bourdieu.

KNOW		Develop young people's knowledge and awareness of the benefits of higher education
CHOOSE		Develop young people's capacity to navigate the Higher Education sector and make informed choices
BECOME		Develop young people's confidence and resilience to negotiate the challenges of university life
PRACTISE		Develop young people's study skills and capacity for academic attainment
UNDERSTAND		Develop young people's understanding by contextualising subject knowledge

GATSBY BENCHMARKS
















The Gatsby Benchmarks, which are eight principles of best practice, have been mapped against our activities. This is a nationally recognised framework for good careers guidance.

BENCHMARK	GATSBY STATEMENT
1. A Stable Careers Programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers
2. Learning from Career & Labour Market Information	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities.
3. Addressing the Needs of Each Pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking Curriculum Learning to Careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of career paths.
5. Encounters with Employers & Employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6. Experiences of Workplaces	Every pupil should have first-hand experience of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and expand their networks.
7. Encounters with Further and Higher Education	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal Guidance	Every pupil should have opportunities for guidance interviews with a career adviser, provided that they are trained to an appropriate level.






















OUR ACTIVITY OFFER

ACTIVITY	ACTIVITY DESCRIPTION	WHO IS THIS FOR?	DELIVERY METHOD	GATSBY BENCHMARK	OUR FRAMEWORK
Introduction to FutureHY	A launch event for new students, to welcome and introduce them to FutureHY.	Year 9	Online or in person	3 and 7	 
GCSE Options Support	A session to provide information and advice on choosing GCSE options.	Year 8/9	Online or in person	2, 3, 4 and 7	  
STEM for Girls Workshop - "People Like Me"	Sessions for girls designed to encourage them to consider STEM courses and careers. This workshop is delivered by our partner NYBEP, with female STEM ambassadors from local employers.	Year 9/10	In person	2, 3, 4, 5, 6 and 7	    
Intro to HE Campus Visit	A visit to one of our partner colleges or universities to familiarise students with an HE environment. This includes a campus tour with a student ambassador, lunch and an opportunity to ask questions about student life.	Years 7 - 10	In person	2, 3, 4 and 7	  
Level Up Virtual Event	An online event for boys that will cover a range of topics designed to challenge stereotypes and support their academic and personal resilience and aspirations. Talks and workshops will include a session on marginal gains, body image and course related content. The event will be held on 19th November to tie in with International Mens Day.	Year 9/10	Online	3 and 7	  
STEM for Girls Conference	Female students will have the opportunity to experience course taster sessions and learn more about the wide variety of STEM careers that are available. This event will take place during British Science Week.	Year 10	Online or in person	2, 3, 4, 5, 6 and 7	  
Learning Styles Workshop	A session that aims to help students understand and develop their personal learning styles to support preparation for their GCSEs.	Years 9 - 11	Online or in person	7	
Transition to College Workshop	A session about Year 11 transition to college, updated to reflect Covid-19, to encourage HE and career considerations when choosing post-16 options.	Year 11	Online or in person	7	  
Creative Forces Day	A visit to York St John University for any student from a Military Service background. During the visit, students will take part in a session that explores their experience of being a Military Service child within their community.	Years 9 - 11	In person	3 and 7	  

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ACTIVITY	ACTIVITY DESCRIPTION	WHO IS THIS FOR?	DELIVERY METHOD	GATSBY BENCHMARK	OUR FRAMEWORK
Small Changes Big Difference Workshop - Physical Wellbeing	First in a series of workshops designed to encourage students to reflect on their current lifestyle and learn how to make small improvements that will make a big difference to future outcomes. This session focuses on physical wellbeing.	Years 9 - 11	Online or in person	3 and 7	 
Small Changes Big Difference Workshop - Mental Health Wellbeing	A series of workshops designed to encourage students to reflect on their current lifestyle and learn how to make small improvements that will make a big difference to future outcomes. This session focuses on Mental Health wellbeing.	Years 9 - 11	Online or in person	3 and 7	 
Small Changes Big Difference Workshop - Academic Wellbeing	A series of workshops designed to encourage students to reflect on their current lifestyle and learn how to make small improvements that will make a big difference to future outcomes. This session focuses on academic wellbeing.	Years 9 - 11	Online or in person	3 and 7	 
Employability Skills (Post COVID-19)	This workshop addresses the ways in which recruitment and employment have changed due to the COVID-19 pandemic and equips young people with the skills and knowledge to adapt and feel confident with these changes. It enables students to identify how they have built their own 'Career Capital' through developing new skills/knowledge during lockdown. The session also helps students to prepare and build confidence for virtual interviews.	Years 11 - 13 and College students	Online or in person	4 and 7	 
Employability Skills	This workshop enables students to identify transferable skills and how to incorporate them into personal statements, applications and CVs. It gives examples of different job roles and industries and helps students understand the difference between essential and desirable skills. This session also enables students to identify skills gained from personal hobbies and interests and then relate these to employability skills.	Years 11 - 13 and College students	Online or in person	4 and 7	 
Future Planning	This workshop enables students to understand the importance of future planning for further education, higher education and employment. It also encourages students to think about their future, opportunities available to them and to consider the impact of social media on their employability.	Years 11 - 13 and College students	Online or in person	4 and 7	  
Making a Good Impression	This workshop takes young people through the process of an interview, including the do's and don'ts and the importance of making a good impression. It aims to develop the students' confidence and resilience, as well as their communication and presentation skills.	Years 11 - 13 and College students	Online or in person	4 and 7	 

OUR ACTIVITY OFFER

ACTIVITY	ACTIVITY DESCRIPTION	WHO IS THIS FOR?	DELIVERY METHOD	GATSBY BENCHMARK	OUR FRAMEWORK
Stand for Careers and HE events	A FutureHY staff member can attend your school/college careers and HE events, giving out impartial information, advice and guidance about post 16 progression routes, and HE, including degree apprenticeships, to students and their families.	All	In person	7	   
Subject Taster Sessions	A visit to one of our partner institutions such as CU Scarborough, York St John University, University of York or Askham Bryan College for students to familiarise themselves with an HE environment and take part in taster sessions for specific academic subjects.	Years 12/13 and College students	In person	2, 3, 4 and 7	 
"Making the Most of Open Days"	This talk will consist of a series of questions to help students think about what is important to them when choosing a university. The session will also explore some top tips about what students should be doing to prepare for virtual or 'on campus' open days and things to do on the day to make sure they make the most of the experience, including visiting university accommodation.	Year 12 and College students	Online or in person	4 and 7	  
Finance and Budgeting Workshop	This session will provide an overview of the financial support available to students and provide top tips on budgeting and saving.	Year 12 and College students	Online or in person	4 and 7	  
Student Life Session	This session will give students an insight into some of the sports clubs and societies they could join at university, how to effectively use their Students' Union and some top tips for making the most of their student experience.	Year 12 and College students	Online or in person	4 and 7	  
Transition to HE Workshop	A session about Year 13 and college transition, updated to reflect Covid19, to encourage all HE and career considerations when choosing post18 options.	Year 13 and College students	Online or in person	2, 3, 4 and 7	  
Independent Living Skills Session	A session for students who are soon to be moving away from home for the first time. Students will develop a variety of skills including budgeting, doing the laundry and cooking a meal.	Year 13 and College students	Online or in person	4 and 7	  
Essential First Aid Training	Delivered by St John's Ambulance, this is a basic first aid training certificate. Available to both pre-16 and post-16 cohorts.	Years 9 - 13 and College students	In person	7	













WE WILL BE RUNNING FLOOD A SCHOOL DAYS IN THE SPRING TERM. WE WILL BE CONTACT WITH YOU WITH DATES AND FURTHER INFORMATION LATER IN THE TERM.

OUR OUTREACH ASSISTANTS WILL WORK WITH YOU TO CREATE A DELIVERY PLAN OF ACTIVITIES TO SUIT THE NEEDS OF YOUR SCHOOL/COLLEGE AND YOUR STUDENTS.

OUR IAG OFFER

Recent Careers Strategy Guidance brings increased accountability for school/college leaders to deliver a co-ordinated whole school/college approach to careers guidance for all students. FutureHY is keen to ensure that the activity on offer through Uni Connect also goes some way to supporting schools, colleges and indeed community groups to meet this responsibility.

Any IAG interviews will be delivered by staff who hold either the full Level 6 CEIAG diploma or the Level 6 Careers Triage Interviewing Certificate. Any Career Guidance will be delivered by staff with the full Level 6 CEIAG diploma.

ACTIVITY	ACTIVITY DESCRIPTION	DELIVERY METHOD	GATSBY BENCHMARK	OUR FRAMEWORK
College application 1-2-1 support	1-2-1 support for students completing college applications.	Online or in person	3 and 7	  
1-2-1 Careers Interviews	1-2-1 careers guidance interview with a qualified advisor for students considering future education and career options.	Online or in person	2, 3, 7 and 8	  
Shape Your Future Workshops	A workshop which explores the current job market in York and North Yorkshire whilst considering the skills that are in demand and the opportunities that are available in the area.	Online or in person	2, 4 and 7	  
UCAS Support	1-2-1 UCAS personal statement and application form support for students who are applying to University or College.	Online or in person	3 and 7	  

OUR WEBSITE

In September 2019, we launched our website for students, parents and carers, teachers and practitioners.

The website is full of useful resources for young people including our "Starter Guide to Student Life", "Student Life Tips" videos, "KS3 Careers Passport", blog posts and tools to help them think about their next steps.

We also have a suite of Lesson Plans available for teachers, including a video presentation of our popular "Exam Prep Workshops", presented by Dr Tracy Donachie.

You can find all of these resources and more here:



WWW.FUTUREHY.CO.UK



TESTIMONIALS

FutureHY have had a profound impact on the success of students at our school. As there are 2 targeted postcode areas within our catchment area, these students make up a significant proportion of our student population. There have been numerous opportunities that would not have been possible without the support of FutureHY.

The resource and expertise provided by Uni Connect makes a massive difference to students' lives. Having been involved in multiple "improvement projects" over the past 25 years, it is fair to say that Uni Connect is a standout programme that actually delivers for its stakeholders.

The Uni Connect staff who support us are very professional, knowledgeable and so supportive of our students. They often go the extra mile and listen to issues facing individual students so that they can come up with flexible solutions.

One of the huge benefits of UniConnect is its flexibility. This is a crucial characteristic in an environment that contains diverse provision including vocational, A-level, higher education and apprenticeships and UniConnect's reflexive ability to tailor its offer to meet the needs of these different areas and the diversity of students within them has been a real benefit in a large college.

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